

Primary PE and sport premium FAQs



1. Can we use the funding to buy resources?

afPE suggests yes, that following a thorough self review of provision of physical education, school sport and physical activity a need is identified. If it is: to broaden the curriculum in order to improve the offer, up-skill teachers and/or improve levels of physical activity then we believe this should be possible. This should not be about purchasing resources to deliver core curriculum PE which should be funded out of core budget if you are a state funded school. It should not be used to replace existing resources that have worn out. Schools have a core budget to deliver the national curriculum; the Primary PE & sport premium is about additionality.

2. How can we use the funding for swimming?

The funding can be used to provide **additionality** to existing school core swimming provision.

3. We don't swim in Year 6 so how can we complete the swimming information that is required for online reporting?

Schools need to keep the data when their pupils have completed their national curriculum swimming provision and then enter this information on the reporting template (see FAQ 12) for the year 6 pupils who will be leaving school in the summer term.

4. Can we use the funding for swimming transport?

See the DfE guidance on transport (page 7) https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/706830/Charging_for_school_activities.pdf

5. Why do members of staff need to work alongside coaches when they are delivering in the curriculum?

There are lots of reasons. All partners believe that to achieve a sustainable outcome teachers are the solution and by becoming up-skilled in technical activities in PE they can deliver the physical education curriculum. Coaches are experts in sporting activities, not education through the physical domain. They can lead in sports clubs but every child has the right to be taught by a qualified teacher. This situation would not happen in other subjects such as Maths, English and Science. In addition Teachers know their pupils well; PE is not just about playing sports as it has so many other elements to deliver which are vital to ensure children leave primary school well balanced with the skills for future employability.

6. What about the teachers who don't like PE and simply don't want to teach it – why shouldn't we use coaches?

As per question 5, primary colleagues are employed to deliver the national curriculum, we should ensure that they are up-skilled to deliver physical education. In addition, for schools to achieve a sustainable solution the existing workforce is the answer. We would not address solving numeracy challenges by deploying bookmakers to solve the problem! Pedagogy is critical to the educational experience.

7. What is considered 'Capital Spend'?

The DfE does not set the capitalisation policy for each school. School Business Managers, school accountants and their auditors are best placed to advise on school's agreed capitalisation policy. We encourage schools to consult with their school Business Manager, accountant or auditor to determine which items would be considered capital expenditure.

8. Can we use the funding to put in a track around our school field, add a climbing wall or install a trim trail?

It would help to demonstrate through a self review which of the 5 key indicators does this address, how many pupils would benefit, is it to replace an existing track and would you consider this capital spend? Finally how do you demonstrate sustainability?

You can download the 5 key indicators poster via <http://www.afpe.org.uk/physical-education/wp-content/uploads/5-Key-Indicators.pdf>

9. Can we use the funding for a minibus lease?

As above, identify the key indicator it addresses. Ask, how many pupils would benefit, is it to replace an existing minibus and would you consider this capital spend? How many pupils would realistically benefit from a minibus purchase, presumably just members of school teams and other subject areas such as geography. The Primary PE and sport premium funding is ring-fenced. How would you demonstrate sustainability?

10. The Bursar/Business Manager has told me how to use the funding – is that right?

How the Premium is spent, must be a collective decision led by the teaching staff and the senior leadership team. Accountability for the spend should also be shared.

11. When will our school receive the funding?

The payment dates vary depending on the type of school. To find out payment dates specific to your school, view the information on the DfE website <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>.

12. What do schools need to publish on their website?

Schools must publish details of their spend of the Primary PE and sport premium funding by the end of the summer term or by **31st July 2022** at the latest.

Online reporting must include:

- The amount of Premium received
- A full breakdown of how it has been spent
- The impact the school has seen on pupils' PE, School Sport and Physical Activity, and sport participation and attainment
- How the improvements will be sustainable in the future

Schools are also required to publish the percentage of pupils within their year 6 cohort in the 2018 to 2019 academic year who met the national curriculum requirement to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively
- Perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

Download the free website reporting template. Head teachers, Governors and Subject Leaders will be able to use this simple tool to ensure they are grant compliant www.afpe.org.uk/physical-education/evidencing-the-impact-guidance-template/

13. What do we mean by sustainable?

afPE believes that if you ask the question - "If the funding ceased how would it affect the provision for children and young people?" You should be able to show that the investment outcomes can be upheld. If you have embedded a sustainable solution it should not cease, but remain in place for existing pupils and for future pupils. It should also sustain children and young peoples' love of learning in and through PE, School Sport and Physical Activity, as well as ensuring that they live healthy active lives.

14. What do we do if the Head Teacher doesn't use the funding appropriately?

Initially try and speak with the Head Teacher about this and present your concerns, evidence and the compliance issues. If you are an afPE member we can help support you to do this. If this doesn't improve the issue then you can speak to one of the national partners, who can raise this with DfE or contact the DfE PE and Sport Team directly.

15. What should we share with Ofsted?

The Ofsted Framework for Inspection is currently under review and in future it is likely that inspectors could ask the following questions in relation to the quality of the curriculum:

- What are your intentions with regard to the PE and Sport funding?
- How are you implementing these intentions?
- What impact are they having on your pupils and how do you know?
- Is everything you are currently doing sustainable?

Click www.afpe.org.uk/physical-education/ofsted-inspections-the-primary-pe-and-sport-premium/ to download afPE's support document for schools. Answer these questions and have a copy ready if you are visited or publish the answers on your website alongside the template. You can turn them into a celebration of how effective your school's spend is in having an impact and how well Governors and staff manage the spend.

16. Can I use the funding to update playing facilities e.g. resurfacing a playground, building a new astroturf, or installing playground equipment?

No, afPE believes you should be using existing capital spend for physical spend as this is covered by your core budget.

17. Can I carry over an underspend into the next financial year?

DfE expects schools to spend the grant for the academic year it was provided to benefit the pupils.

Useful Links

DfE Primary PE and sport premium Guidance

www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools

Primary PE and sport premium - Website Reporting Template

www.afpe.org.uk/physical-education/evidencing-the-impact-guidance-template/

Primary PE and sport premium - 5 Key Indicators Poster

www.afpe.org.uk/physical-education/wp-content/uploads/5-Key-Indicators.pdf

DfE Case Study - Effective Use of the Primary PE and sport premium

<https://teaching.blog.gov.uk/2017/11/17/building-confidence-and-capability-in-physical-education-using-the-pe-and-sport-premium/>

Putting PESSPA at the Heart of School Life

www.afpe.org.uk/physical-education/putting-pesspa-at-the-heart-of-school-life/

Ofsted Inspections & the Primary PE and sport premium – Support Document for Schools

www.afpe.org.uk/physical-education/ofsted-inspections-the-primary-pe-and-sport-premium/

afPE School Membership

<https://www.afpe.org.uk/physical-education/membership-plans/>